

Municipal Environmental Stewardship and EMS in Public School Grant Participants are Currently Assessing and Defining the Following EMS Elements

Baseline Assessment

a) School projects to use both the Baseline Assessment developed for the Municipal Environmental Stewardship Grant Program and the Healthy Schools Council "Checklist" found at www.state.ma.us/dph/beha/iag/schools/schools.htm

Aspects and Impacts

a) Ranking of Significance

Objectives and Targets

Municipal Environmental Stewardship Grant Case Studies

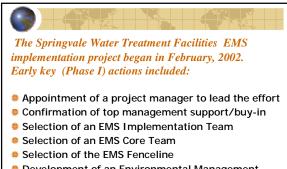
Natick

Springvale Water Treatment Facilities

Westford

Integrated Pest Management at the Stony Brook Center Fields





Development of an Environmental Management Policy for the EMS









The IPM the Stony Brook Center Fields EMS implementation project began in September, 2002. Early key actions included:

- Completion of a project Kick-off Meeting
- Selection of an EMS Core Team
- Assignment of roles and responsibilities
- Selection of the EMS Fenceline
- Development of an EMS Policy Statement

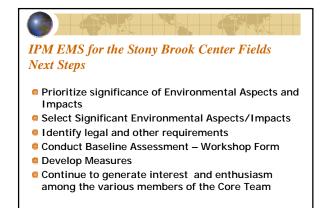
The EMS Fenceline for the Stony Brook **Center Fields IPM Project Incorporates** Two baseball fields Two soccer fields

One football field

Ultimately, the Fenceline will be expanded at the Center to include the new middle School and affordable housing complex at the Stony Brook Center.

Implementation and planning activities over the last six months included:

- Identification of Environmental Aspects/Impacts
- Discussion of Objectives and Targets
- Discussion of various measures and the need for establishing baseline conditions
- Hiring of a Contractor to assist in the development of the IPM for the Stony Brook Center
- Identification of 12 other sites for the Contractor to evaluate for expansion of the IPM developed for the Stony Brook Center



List of Valuable Lessons Learned (so far)

- Expect some projects to proceed faster than schedule and some to fall behind schedule. φ.
- Keep projects focused.
- Expect that some communities will hire a consultant to help develop their EMS.
- This type of grant project needs buy-in from senior municipal
- officials This type of grant is administratively intensive to manage relative to the amount of grant awarded ("seed money").
- EMS projects with multiple municipalities/facilities are more difficult to manage
- Track both grantee and mentor participation in the EMS Workshops.

List of Valuable Lessons Learned, Cont. Discussion of deliverable should take place in the morning before lunch so that grantees do not leave the Workshop without getting instructions. Have a "bull pen" of mentors that the grantees can contact with questions. Communication is Critical (CIC). Give Status Reports to Grant participants to promote interaction between Grant participants.

- Grant funding must be used to develop an EMS or equivalent. Funding should not be used to purchase monitoring equipment or storage sheds, etc.
- Logistics are important when considering training location. EMS in Public Schools participants are located 2+ hours driving time from Workshops in Natick.

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